

The Early Bird Pre-School CIC

Early Years Pupil Premium 2019/20

At the Early Bird Pre-School CIC we have had 11 children attending the setting who are eligible for Early Years Pupil Premium over the year. 7 children were eligible from the start of the academic year, (Autumn Term), 2 more children became eligible from the Spring Term and one child left our setting, three more children became eligible from the Summer Term. For each child we receive approximately £111.30 of funding each term. This will depend on the number of hours and weeks attended each term.

Parents are informed that their children are eligible and invited in to meet either Natasha Elliot (Manager) or Ebony Connah (Leader) to discuss the additional funding and how it will be used to meet the individual needs of each child.

The areas for development over the year have been identified as:

- To support the development of managing feelings and behaviour
- To develop children's speech and their use of language
- To support the development of potty training
- To support the development of literacy
- To support the development of maths through more challenging maths resources
- To support transition from Nursery to Reception (Summer Term)

Each child is expected to make 1 point progress each term in all areas of learning. To support the individual needs of these children we have used a number of interventions including:

Autumn Term (7 children entitled)

- An additional member of staff to provide intervention work
- Training for all staff in 'Power of Play', 'Characteristics of Effective Learning', 'Positive Behaviour' and 'Risk and Challenge'.

Spring Term (8 children entitled)

- Purchased diggers to support sharing and gross motor skills
- Purchased fairy garden items to support sharing.
- Purchased filling and pouring resources to support sharing and gross motor skills
- Purchased The Colour Monster goes to School Book to support future transitions and also feelings.

Our setting closed April 2019 due to COVID-19. Following government guidance for COVID-19 tracking was not completed in Summer Term but some of these children attended our bubbles when we reopened in June 2019.

Summer Term (8 children entitled)

- Home learning pack made, printed and delivered to door steps
- 12 Home learning packs made and emailed during the Summer term

- Surprise package to support the children in lockdown which included a book, ball, glowsticks, paper, pens, seeds to grow, strawberries, marshmallows and kebab sticks in a gift bag with letter.
- Scooter with little letter for a child who is very active and loves our one, to encourage outdoor play during lockdown.
- Graduation surprise packages to support children transitioning to reception.

During Autumn Term we sent home 'learn together tasks' to promote communication and listening and attention skills. The tasks were;

- To make a family chandelier
- To create an autumn collage with resources collected on an autumn walk

The impact of the interventions over the academic year have been as follows:-

Child 1 - Was on a Early Years Development Plan.

Child 2 - Made expected progress through regular attendance and built friendships with children moving to the same school.

Child 3 - Moved on 1 step in managing feelings and behaviour, moved 4 steps in speech and language and 2 steps in Literacy.

Child 4 - Moved on 2 steps in speech and language, 3 steps in health and self-care, 2 steps in literacy 4 steps in maths.

Child 5 - Made expected progress

Child 6 - Made expected progress. Supported friendships with children moving to the same school and supported expressing feelings.

Child 7 - Moved on 1 step in managing feelings and behaviour, 9 steps in speech and language, 4 in health and self-care, 6 steps in literacy and 6 steps in maths.

Child 8 - Made expected progress through regular attendance.

Child 9 - Made expected progress through regular attendance apart from speech was below in the Spring Term.

Child 10 - Moved on 1 step in speech and language

Child 11 - Made expected progress.

Child 12 - Moved on 1 step in physical development

Pupil Premium Income/Expenditure Report

Pupil Premium 2019 - 2020	
<u>Income</u>	
Total income received for academic year	£2146.50
<u>Expenditure - total expenditure</u>	
	£1,188.36
Trainer, Ben Kingston Hughes (Sept)	£618.30
Staff time to attend the training (Sept)	£400
Diggers	£31.95
Fairy Garden Items	£20.30
Filling and pouring resources	£23.88
Transition to School Book	£5.94
Surprise Packages	£72.00
Scooter	£15.99